

POSITION	REQUIRED QUALIFICATIONS	PREFERRED QUALIFICATIONS	COURSES MAY INCLUDE
<b>Administrative Office Technology</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in Business, Education, or closely related field from a nationally recognized accreditation agency.</li> </ul>	<ul style="list-style-type: none"> <li>• Master's degree from a nationally recognized accreditation agency.</li> </ul>	<ul style="list-style-type: none"> <li>• AOT 142 General Office Procedures</li> </ul>
<b>Adult Basic Education</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree with an emphasis in Adult Basic Education or closely related discipline from a nationally recognized accreditation agency;</li> <li>• College-level teaching experience or teaching experience in K 12.</li> </ul>		<ul style="list-style-type: none"> <li>• Social Studies</li> <li>• Reading</li> <li>• Language Arts</li> <li>• Math</li> <li>• Science</li> </ul>
<b>Astronomy</b>	<ul style="list-style-type: none"> <li>• Master's degree in Astronomy or closely related discipline (e.g. astrophysics) with 18 graduate credits in Astronomy from a nationally recognized accreditation agency; <b>OR</b></li> <li>• Master's degree in closely related field from a nationally recognized accreditation agency; and</li> <li>• Three (3) years teaching Honors, Advanced Placement or International Baccalaureate Astronomy; <b>AND</b></li> <li>• Be able to teach on campus in the morning, afternoon and/or evenings; and</li> <li>• Familiar with teaching in a planetarium and observatory.</li> </ul>		<ul style="list-style-type: none"> <li>• Introduction to Astronomy w/Lab</li> <li>• Introduction to Astronomy - Part II w/Lab</li> </ul>
<b>Automotive Technology</b>	<ul style="list-style-type: none"> <li>• Associate's degree in Automotive Technology from a nationally recognized accreditation agency;</li> <li>• Eight (8) years of work experience diagnosing and repairing vehicles professionally; <b>OR</b></li> <li>• Ten (10) years of work experience diagnosing and repairing vehicles professionally; <b>AND</b></li> <li>• Possession of a minimum of six (6) Automotive Service Excellence (ASE) Certifications (A1-A8), with the commitment to complete the remaining certifications by September 1, 2021;</li> <li>• Commitment to obtain ASE Certifications in Maintenance and Light Repair (G1) and Advanced Engine Performance (L1) by September 1, 2021; and</li> <li>• Must be able to meet vocational certification standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Bachelor's degree from a nationally recognized accreditation agency;</li> <li>• Possess any of the following Automotive Service Excellence (ASE) certifications: <ul style="list-style-type: none"> <li>○ G1 Auto Maintenance and Light Repair</li> <li>○ L1 Advanced Engine Performance</li> <li>○ L2 Electronic Diesel Engine Diagnosis Specialist</li> <li>○ L3 Light Duty Hybrid/Electrical Vehicle Specialist</li> <li>○ A9 Light Vehicle Diesel Engines</li> <li>○ Service writing experience;</li> <li>○ Experience teaching community college students.</li> </ul> </li> </ul>	

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<b>Biology</b>	<ul style="list-style-type: none"> <li>• Master's degree in Biology or closely related discipline with 18 graduate credits in Biology from a nationally recognized accreditation agency;</li> <li>• <b>OR</b></li> <li>• Master's degree in a closely related field from a nationally recognized accreditation agency; and</li> <li>• Three (3) years teaching Honors, Advanced Placement or International Baccalaureate Biology;</li> <li>• <b>AND</b></li> <li>• Must be available to teach mornings, afternoons or evenings on-campus, hybrid and/or online.</li> </ul>		<ul style="list-style-type: none"> <li>• Fundamentals of Botany w/Lab</li> <li>• Plant Identification w/Lab</li> <li>• Soils w/Lab</li> <li>• Insects of Economic Importance w/Lab</li> <li>• Plant Pathology w/Lab</li> <li>• Survey of Biology w/Lab</li> <li>• General Biology w/Lab</li> <li>• Human Biology w/Lab</li> <li>• Majors Cellular w/Lab</li> <li>• Majors Plant w/Lab</li> <li>• Majors Animal w/Lab</li> <li>• Human A&amp;P 1 w/Lab</li> <li>• Human A&amp;P 2 w/Lab</li> <li>• Microbiology w/Lab</li> <li>• Environmental Science</li> </ul>
<b>Blueprint Reading</b>	<ul style="list-style-type: none"> <li>• At least five (5) years of work experience directly related to the reading and/or drawing of industrial prints.</li> </ul>	<ul style="list-style-type: none"> <li>• College-level teaching experience.</li> </ul>	
<b>Business</b>	<ul style="list-style-type: none"> <li>• Master's degree in Business or closely related field with 18 graduate credits in Business from a nationally recognized accreditation agency; and</li> <li>• Must be available to teach mornings, afternoons or evenings on-campus, hybrid and/or online.</li> </ul>	<ul style="list-style-type: none"> <li>• College-level teaching experience.</li> </ul>	<ul style="list-style-type: none"> <li>• BUS 179 Intro to Entrepreneurship</li> <li>• BUS 279 Intermediate Entrepreneurship</li> </ul>
<b>Business Law</b>	<ul style="list-style-type: none"> <li>• Juris Doctor degree from a nationally recognized accreditation agency; and</li> <li>• Experience with computer applications for instructional purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• One (1) year of college-level teaching experience;</li> <li>• Experience in business higher education program.</li> </ul>	<ul style="list-style-type: none"> <li>• BUS&amp; 201 Business Law</li> <li>• AMGT 330 Legal Issues for Business &amp; Managers</li> </ul>
<b>Certified Nursing Assistant</b>	<ul style="list-style-type: none"> <li>• Current Washington State license to practice as a registered or licensed practical nurse; and</li> <li>• Minimum one (1) year of experience within the past three (3) years in caring for the elderly and/or chronically ill of any age.</li> </ul>		<ul style="list-style-type: none"> <li>• NA 100 Nursing Assistant</li> <li>• NA 102 Nursing Assistant Lab</li> </ul>
<b>Chemistry</b>	<ul style="list-style-type: none"> <li>• Master's degree in Chemistry from a nationally recognized accreditation agency; Significant breadth of experience with chemical instrumentation;</li> <li>• College-level teaching experience (i.e., teaching assistantship, fellowship or other similar experience); and</li> <li>• Experience with computer applications for instructional purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• Ph.D. in Chemistry from a nationally recognized accreditation agency;</li> <li>• One (1) year of college-level teaching experience (i.e., teaching assistantship, fellowship or other similar experience); and</li> <li>• Experience with eLearning techniques and modalities such as web-supported courses, hybrid courses or other distance learning applications.</li> </ul>	<ul style="list-style-type: none"> <li>• Intro to General, Organic and Biochemistry</li> <li>• Chemistry Prep</li> <li>• General Chemistry</li> <li>• Organic Chemistry</li> </ul>

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Communications	<ul style="list-style-type: none"> <li>• Master's degree in Communications, Speech, Mass Media or related field from a nationally recognized accreditation agency;</li> <li>• One (1) year college-level teaching experience in Communications; and</li> <li>• Experience with computer applications for instructional purposes (e.g. PowerPoint, Word and the internet).</li> </ul>	<ul style="list-style-type: none"> <li>• Ph.D. in Communications, Speech, Mass Media or related field from a nationally recognized accreditation agency;</li> <li>• Two (2) years of college-level teaching experience in Communications; and</li> <li>• Experience teaching a broad range of communication courses including Speech, Interpersonal Communications, Multicultural Communications, Mass Communications, Mass Media and/or Social Media.</li> </ul>	
Computer Aided Drafting (CAD)	<ul style="list-style-type: none"> <li>• Associate's degree in Engineering Technology or closely related discipline from a nationally recognized accreditation agency</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum of two (2) years of experience using CAD in the workplace.</li> </ul>	<ul style="list-style-type: none"> <li>• AutoCAD 2020</li> <li>• Civil 3D</li> <li>• Reit</li> <li>• Inventor</li> <li>• Solidworks</li> </ul>
Computer Science	<ul style="list-style-type: none"> <li>• Bachelor's degree in Cyber Security, Computer Science, Information Technology or closely related field from a nationally recognized accreditation agency; and two (2) years of related experience in one or more of the following areas: (1) Cyber Security including Forensics, Ethical Hacking, Cryptology, Wireless Security and Information Assurance (2) Programming using C#, C++, Java, Python, PHP or similar scripting language (3) Relational and unstructured database systems, data mining, data warehouse or data analytics.</li> <li><b>OR</b></li> <li>• Bachelor's degree in a STEM field from a nationally recognized accreditation agency along with both: (1) five (5) years of applicable work experience in an IT security, programming, or database field; and (2) related industry certifications.</li> <li><b>OR</b></li> <li>• Master's degree in Cyber Security, Computer Science, Information Technology or closely related field from a nationally recognized accreditation agency.</li> <li><b>AND</b></li> <li>• Be available to teach mornings, afternoons or evenings on- campus; and possibly teach online classes.</li> </ul>	<ul style="list-style-type: none"> <li>• College-level teaching experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Cyber Security including E-Commerce, Networking, Forensics, Ethical Hacking, Cryptology, Wireless Security, and Information Assurance</li> <li>• Programming using C#, C++, Java, Python, PHP or similar scripting language.</li> <li>• Relational and unstructured database systems, data mining, data warehousing, data visualization or data analytics.</li> </ul>

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<b>Cyber Security</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in Cyber Security, Computer Science, Information Technology or closely related field from a nationally recognized accreditation agency; and two (2) years of related experience in one or more of the following areas: Forensics, Ethical Hacking, Cryptology, Wireless Security and Information Assurance.</li> <li><b>OR</b></li> <li>• Bachelor's degree in a STEM field from a nationally recognized accreditation agency along with both: (1) five (5) years of applicable work experience in an IT security field; and (2) related industry certifications.</li> <li><b>OR</b></li> <li>• Master's degree in Cyber Security, Computer Science, Information Technology or closely related field from a nationally recognized accreditation agency</li> <li><b>AND</b></li> <li>• Be available to teach mornings, afternoons or evenings on- campus; and possibly teach online classes.</li> </ul>	<ul style="list-style-type: none"> <li>• College-level teaching experience.</li> </ul>	<ul style="list-style-type: none"> <li>• E-Commerce</li> <li>• Penetration Testing</li> <li>• Networking, Forensics</li> <li>• Ethical Hacking</li> <li>• Cryptology</li> <li>• Wireless Security</li> <li>• Information Assurance</li> </ul>
<b>Dental Hygiene</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree from an institutionally accredited college or university; Dental Hygienist who is a graduate of a program accredited by the Commission on Dental Accreditation;</li> <li>• Current license to practice as a Dental Hygienist in WA state;</li> <li>• Current knowledge of the dental hygiene process of care; and</li> <li>• Document background in current educational methodology concepts consistent with teaching assignments.</li> </ul>		
<b>Early Childhood Education</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in Early Childhood Education or closely related discipline from a nationally recognized accreditation agency;</li> <li>• College-level teaching experience or teaching experience in P 12; and</li> <li>• Must be available to teach afternoons or evenings.</li> </ul>	<ul style="list-style-type: none"> <li>• College-level teaching experience.</li> </ul>	

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<b>Economics</b>	<ul style="list-style-type: none"> <li>• Master's degree in Economics or closely related discipline with 18 graduate credits in Economics from a nationally recognized accreditation agency;</li> <li>• College-level online teaching experience; and</li> <li>• Must be available to teach mornings, afternoons or evenings on-campus, hybrid and/or online.</li> </ul>		<ul style="list-style-type: none"> <li>• ECON&amp; 201 Microeconomics</li> <li>• ECON&amp; 202 Macroeconomics</li> </ul>
<b>Engineering</b>	<ul style="list-style-type: none"> <li>• Master's degree in Engineering or closely related discipline from a nationally recognized accreditation agency; and</li> <li>• Must be available to teach mornings, afternoons or evenings on-campus, hybrid and/or online.</li> </ul>	<ul style="list-style-type: none"> <li>• Some teaching or training experience preferred.</li> </ul>	<ul style="list-style-type: none"> <li>• Statics</li> <li>• Dynamics</li> </ul>
<b>Engineering Technology</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in Engineering or closely related discipline from a nationally recognized accreditation agency;</li> <li>• One (1) year industry experience; and</li> <li>• Must be available to teach mornings, afternoons or evenings on-campus, hybrid and/or online.</li> </ul>		<ul style="list-style-type: none"> <li>• CAD</li> <li>• Statics</li> <li>• Strength of Materials</li> <li>• Surveying</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Master's degree in English or closely related discipline from a nationally recognized accreditation agency;</li> <li>• College-level teaching experience; and</li> <li>• Must be available to teach mornings, afternoons, or evenings.</li> </ul>		<ul style="list-style-type: none"> <li>• ENGL&amp;101 English Composition I</li> <li>• ENGL&amp;102 Composition II</li> <li>• ENGL&amp;235 Technical Writing</li> <li>• ENGL 098 Writing Prep 1</li> <li>• ENGL 099 Writing Prep 2</li> </ul>
<b>English Language Acquisition</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree with an emphasis in ELL/ELA/ESL or closely related discipline from a nationally recognized accreditation agency; and</li> <li>• College-level teaching experience or teaching experience in P 12.</li> </ul>		
<b>French</b>	<ul style="list-style-type: none"> <li>• Master's degree in French from a nationally recognized accreditation agency;</li> <li>• College-level teaching experience; and</li> <li>• Must be available to teach mornings, afternoons or evenings on-campus, hybrid and/or online.</li> </ul>		<ul style="list-style-type: none"> <li>• FRCH 121 French I</li> <li>• FRCH 122 French II</li> <li>• FRCH 123 French III</li> </ul>
<b>Health Physics</b>	<ul style="list-style-type: none"> <li>• PhD in health physics, radiochemistry, nuclear engineering, applied physics or related field from a nationally recognized accreditation agency;</li> <li>• Must be available to teach evenings on-campus, hybrid and/or online.</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitating and/or developing industry training</li> </ul>	<ul style="list-style-type: none"> <li>• HPHYS courses</li> </ul>

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<b>History</b>	<ul style="list-style-type: none"> <li>• Master's degree in History or related field from a nationally recognized accreditation agency;</li> <li>• Two (2) years of college-level teaching experience; and</li> <li>• Experience with computer applications for instructional purposes (e.g. PowerPoint, Word and the internet).</li> </ul>	<ul style="list-style-type: none"> <li>• Ph.D. in History or related field from a nationally recognized accreditation agency;</li> <li>• Experience with eLearning techniques, such as web-supported face-to-face courses, hybrid courses or other distance learning applications.</li> </ul>	<ul style="list-style-type: none"> <li>• History 146 U.S. History I</li> <li>• History 147 U.S. History II</li> <li>• History 148 U.S. History III</li> </ul>
<b>Human Resources</b>	<ul style="list-style-type: none"> <li>• Master's degree in Business, Human Resource Management, Organizational Behavior, Management or related field from a nationally recognized accreditation agency; and</li> <li>• Experience with computer applications for instructional purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• One (1) year of college-level teaching experience;</li> <li>• Experience in business higher education program;</li> <li>• SHRM Designation/Credential</li> </ul>	<ul style="list-style-type: none"> <li>• AMGT 420: Human Resource Management</li> </ul>
<b>Industrial Technology-Forklift Operations</b>	<ul style="list-style-type: none"> <li>• Minimum of three (3) years of experience as a Forklift Operator, Instructor and Trainer;</li> <li>• Completion of the train-the-trainer forklift training course with the ability to certify students; and</li> <li>• Must be available to teach evenings and weekends.</li> </ul>	<ul style="list-style-type: none"> <li>• Bilingual English/Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>• INT 101 Forklift Operations</li> </ul>
<b>Nursing</b>	<ul style="list-style-type: none"> <li>• Master's degree in Nursing, or currently enrolled in a Master's in Nursing graduate program;</li> <li>• College-level teaching experience; and</li> <li>• Must be available to teach afternoons or evenings.</li> </ul>		<ul style="list-style-type: none"> <li>• NRS 111 Nursing I</li> <li>• NRS 113 Nursing I Lab</li> <li>• NRS 121 Nursing II</li> <li>• NRS 123 Nursing II Lab</li> <li>• NRS 131 Nursing III</li> <li>• NRS 133 Nursing III Lab</li> <li>• NRS 145 First Year Clinical Elective</li> <li>• NRS 211 Nursing IV</li> <li>• NRS 213 Nursing IV Lab</li> <li>• NRS 221 Nursing V</li> <li>• NRS 223 Nursing V Lab</li> <li>• NRS 231 Nursing VI</li> <li>• NRS 233 Nursing VI Lab</li> </ul>

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<b>Occupational Health &amp; Safety</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in Occupational Health &amp; Safety, Safety and Health Management or related discipline from a nationally recognized accreditation agency;</li> <li><b>OR</b></li> <li>• Bachelor's degree in any discipline from a nationally recognized accreditation agency; and two (2) years of work experience in Occupational Safety, Workplace Safety, Environmental Safety &amp; Health or related workplace area of expertise.</li> <li><b>AND</b></li> <li>• Must be available to teach afternoons or evenings on-campus, hybrid and/or online.</li> </ul>	<ul style="list-style-type: none"> <li>• Master's degree in Occupational Health &amp; Safety from a nationally recognized accreditation agency;</li> <li>• Facilitating and/or developing industry</li> </ul>	<ul style="list-style-type: none"> <li>• OSH 101 Fundamentals of Occupational Health &amp; Safety</li> <li>• OSH 124 Industrial and Construction Safety Regulations</li> <li>• OSH 147 Ethics, Documentation and Records</li> <li>• OSH 151 Accident Prevention, Inspection &amp; Investigations</li> <li>• OSH 177 Industrial Chemical Safety &amp; Hazards</li> <li>• OSH 231 Biological Hazards</li> <li>• OSH 233 Fire Protection Systems</li> <li>• OSH 235 Physical Hazards</li> <li>• OSH 274 Safety Program Management</li> <li>• OSH 277 Environmental Management</li> <li>• OSH 280 Industrial Instrumentation &amp; Equipment</li> <li>• OSH 153 Risk Management</li> <li>• OSH 230 Industrial Toxicology</li> <li>• OSH 271 Fundamentals of Industrial Hygiene</li> <li>• OSH 272 Ergonomics</li> </ul>
<b>Peri-Op Nursing</b>	<ul style="list-style-type: none"> <li>• Holds an unencumbered Registered Nurse license in Washington State;</li> <li>• CNOR Operating Room Nurse Certification;</li> <li>• Three (3) full-time equivalent years of nursing work experience;</li> <li>• Perioperative nursing background with surgical services and circulating nurse experience;</li> <li>• Must be computer literate, including Internet and other computerized resources; and</li> <li>• Interest in working with students within all levels of the perioperative services clinical ladder.</li> </ul>	<ul style="list-style-type: none"> <li>• Bachelor's Degree in Nursing from a nationally recognized accreditation agency;</li> <li>• Community college teaching experience in the relevant chosen discipline;</li> <li>• Relevant and current teaching experience in a medical facility;</li> <li>• Demonstrated commitment to teaching community college students.</li> </ul>	<ul style="list-style-type: none"> <li>• PON 101 Peri-Operative Nursing Theory I</li> <li>• PON 102 Peri-Operative Nursing Lab</li> <li>• PON 201 Peri-Operative Nursing Theory II</li> <li>• PON 221 Peri-Operative Nursing Practicum</li> </ul>
<b>Project Management</b>	<ul style="list-style-type: none"> <li>• Master's degree in Project Management, Business, Engineering, or closely related discipline from a nationally recognized accreditation agency;</li> <li>• At least two (2) years of College-level teaching experience;</li> <li>• Must be available to teach evenings or online; and</li> <li>• Project Management certifications such as: <ul style="list-style-type: none"> <li>○ PMP</li> <li>○ CAPM</li> <li>○ PgMP</li> <li>○ PMI-SP</li> <li>○ PMI-RMP</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Specialized skills in IT, construction, or Ag;</li> </ul>	<ul style="list-style-type: none"> <li>• Intro to Project Management</li> <li>• Project Planning</li> <li>• Project Execution &amp; Control</li> <li>• Microsoft Project or Primavera</li> <li>• Project Procurement</li> <li>• Project Quality Management</li> <li>• Project Risk Management</li> <li>• Project Contracts &amp; Legal Issues</li> <li>• Project Monitoring, Control, &amp; Earned Value</li> <li>• Project HR Management &amp; Communication Skills</li> </ul>

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<b>Psychology</b>	<ul style="list-style-type: none"> <li>• Master's degree in Psychology or closely related discipline with 18 graduate credits in Psychology from a nationally recognized accreditation agency.</li> </ul>	<ul style="list-style-type: none"> <li>• College-level teaching experience.</li> </ul>	<ul style="list-style-type: none"> <li>• General Psychology</li> </ul>
<b>Radiation Protection Technician</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in a nuclear or engineering related field from a nationally recognized accreditation agency; and</li> <li>• Must be available to teach evenings on-campus, hybrid and/or online.</li> </ul>	<ul style="list-style-type: none"> <li>• Master's degree in nuclear or engineering related field from a nationally recognized accreditation agency;</li> <li>• Facilitating and/or developing industry training.</li> </ul>	<ul style="list-style-type: none"> <li>• RPT 131 Radiation Effects</li> <li>• RPT 141 Radioactive Materials Handling</li> </ul>
<b>Rad Tech</b>	<ul style="list-style-type: none"> <li>• Associate's degree from a nationally recognized accreditation agency;</li> <li>• Three (3) years of current work experience;</li> <li>• Must be available to teach morning hours and assist with clinical site visits at various times throughout the week; and</li> <li>• Current ARRT certification.</li> </ul>	<ul style="list-style-type: none"> <li>• Bachelor's degree from a nationally recognized accreditation agency;</li> <li>• Experience in advanced modalities (CT, MRI and Mammography).</li> </ul>	
<b>Russian</b>	<ul style="list-style-type: none"> <li>• Master's degree in Russian from a nationally recognized accreditation agency;</li> <li>• College-level teaching experience; and</li> <li>• Be available to teach mornings, afternoons or evenings on-campus; and possibly teach online classes.</li> </ul>		<ul style="list-style-type: none"> <li>• RUSS 121 Russian I</li> <li>• RUSS 122 Russian II</li> <li>• RUSS 123 Russian III</li> </ul>
<b>Sociology</b>	<ul style="list-style-type: none"> <li>• Master's degree in Sociology or closely related discipline with 18 graduate credits in Sociology from a nationally recognized accreditation agency.</li> </ul>	<ul style="list-style-type: none"> <li>• College-level teaching experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Sociology 101</li> <li>• Social Problems 201</li> </ul>
<b>Spanish</b>	<ul style="list-style-type: none"> <li>• Master's degree in Spanish from a nationally recognized accreditation agency;</li> <li>• College-level teaching experience; and</li> <li>• Be available to teach mornings, afternoons or evenings on-campus; and possibly teach online classes.</li> </ul>		<ul style="list-style-type: none"> <li>• SPAN 121 Spanish I</li> <li>• SPAN 122 Spanish II</li> <li>• SPAN 123 Spanish III</li> </ul>
<b>Teacher Education</b>	<ul style="list-style-type: none"> <li>• Master's degree in Education or closely related field from a nationally recognized accreditation agency;</li> <li>• Must have a valid Washington state teaching certificate or be able to obtain the certification by the end of the first quarter;</li> <li>• Five (5) years of successful teaching experience as a PK-12 classroom teacher; and</li> <li>• Must be able to obtain a clear background check through the Washington State Department of Children, Youth and Families.</li> </ul>		
<b>Visual Arts</b>	<ul style="list-style-type: none"> <li>• Master's degree or Master's candidate in Fine Arts or related field from a nationally recognized accreditation agency;</li> <li>• College-level teaching experience; and</li> <li>• Must be available to teach afternoons, evenings, hybrid and/or online.</li> </ul>		