



## Standards of Academic Progress and Performance

Student Services  
301

Student Services Policy & Procedure TBD

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### 1.0 Objective

- 1.1 A student's enrollment at Columbia Basin College (hereinafter referred to as "the College" or "CBC") is a partnership between the student, the College and the state of Washington. CBC has a responsibility to each student and to the state that helps fund each student's college education, to develop standards of academic progress and performance. The College utilizes various resources and support programs to assist students toward successful academic performance and program completion.
- 1.2 CBC does not intend to discourage or penalize students who are sincerely trying to make good use of the College's resources. Nevertheless, there may be instances when the College may determine that a student is not benefiting from continued enrollment. In such cases, the College may take steps to either limit or deny future enrollment or allow continued enrollment but limit state funding support for that student.
- 1.3 CBC's Academic Performance Policy includes both grade performance and credit completion components.

### 2.0 Definitions

- 2.1 Academic progress is a standard used to measure a student's completion of coursework toward a degree.
- 2.2 Grade performance refers to standards of measure based on a student's overall grade point average.
- 2.3 Credit completion refers to standards of measure based on a student's having completed and passed a course which will then be recorded on his/her transcript.

### 3.0 Responsibilities of the student

- 3.1 Students in a degree or certificate program must maintain a minimum cumulative grade point average (hereinafter referred to as "GPA") of 2.00.
- 3.2 Students in a degree or certificate program must not initiate excessive withdrawals from classes.

### 4.0 Responsibilities of the College

- 4.1 The College will utilize various resources and support programs to assist students toward successful academic progress and completion, including:
  - 4.1.1 Providing detailed information about degree and certificate requirements and the College's Standards of Academic Progress and Performance at mandatory advising, registration and orientation programs for new degree and certificate seeking students.
  - 4.1.2 Monitoring student progress and academic performance throughout enrollment and intervening when expectations are not being met.

- 4.2 When a student has a cumulative GPA below 2.00, the College will place the student on academic probation. If subsequent academic performance does not improve, the College maintains the right to progress to academic dismissal.
- 4.3 The College may block a student's ability to register for future classes until they have met specific intervention requirements.
- 4.4 While students who improve their cumulative GPA to 2.00 or higher will be removed from academic probation, the College reserves the right to continue to monitor their progress and performance as appropriate.

**5.0 Contact**

- 5.1 Counseling & Advising Services, 509-542-5505, ext. 2503
- 5.2 Associate Dean for Student Retention & Completion, 509-542-4595, ext. 2595
- 5.3 Assistant Vice President for Enrollment and Registrar, 509-542-4832, ext. 2232
- 5.4 Vice President for Student Services, 509-542-4761, ext. 2761