

CBC Cultural Awareness Rubric*

Objective (Knowledge and Skills)	Evident	Developing	Not Evident
Cultural Self-Awareness (Knowledge) Articulates insight into their own cultural rules and biases (e.g., understands how people acquire cultures; understands culture's important role in personal identities; and/or is aware of how their experiences have shaped these cultural rules/practices)	Strong recognition of and ability to reflect on their own cultural rules and biases and how those shape their personal worldview (e.g., not looking for sameness)	Some recognition of own cultural rules and biases and how those shape own worldview. Might show a strong preference for those rules shared with own cultural group and/or seeks out sameness in others	Minimal or no recognition of own cultural rules and biases and how those shape their personal worldview
Knowledge of Other Cultural Frameworks (Knowledge) Demonstrates sophisticated understanding of another culture: its history, aesthetics, values, politics, communication styles, economy, beliefs, and/or practices	Demonstrates proficient understanding of another culture in relation to its history, aesthetics, values, politics, communication styles, economy, beliefs and/or practices	Demonstrates partial understanding of another culture in relation to its history, aesthetics, values, politics, communication styles, economy, beliefs and/or practices	Demonstrates superficial or no understanding of another culture in relation to its history, aesthetics, values, politics, communication styles, economy, beliefs and/or practices
Intercultural Empathy (Skill) Interprets intercultural experience from the perspectives of more than one worldview and/or demonstrates ability to recognize the feelings of another cultural group	Clear recognition of the intellectual and/or emotional dimensions of other worldviews. Empathizes with and respects a worldview that is not one's own	Some recognition of the intellectual and/or emotional dimensions of other worldviews. Struggles to empathize with a worldview that is not one's own	Little or no recognition of the intellectual and/or emotional dimensions of other worldviews. Cannot articulate worldview that is not own.
Cultural Curiosity (Skill) Asks complex questions about other cultures and/or seeks out answers to these questions that reflect multiple cultural perspectives	Asks deep, thoughtful questions about other cultures and seeks out answers to these questions	Asks simple questions about other cultures	Shows minimal or no interest in learning more about other cultures
Cultural Openness (Skill) Demonstrates openness with culturally different others or viewpoints without imposing one's own value system and/or shows an ability to listen without imposing their judgment	Engages with culturally different others or viewpoints without imposing one's own value system. Shows an ability to listen without imposing judgment.	Engages with culturally different others or viewpoints but has difficulty suspending judgment in their interactions with culturally different others.	Not receptive to engagement with culturally different others. Cannot suspend judgment in their interactions with culturally different others.
Intercultural Intelligence (Skill) Applies intercultural concepts within appropriate disciplinary context (e.g., demonstrates understanding of intersectional dimensions of culture when evaluating information or problem-solving; practices effective intercultural communication and awareness in decision-making)	Clear ability to apply intercultural concepts within disciplinary context	Some ability to apply intercultural concepts within disciplinary context	Limited ability to apply intercultural concepts within disciplinary context

* Rubric adapted from the AACU's "Intercultural Knowledge and Competence Value Rubric," CBC Cultural Awareness ILO Workgroup, Summer 2023 (Dated 10/31/23)