

## Apply Information Tools and Resources Evaluation Rubric

<b>Behavior Absent</b>	<b>Behavior Developing</b>	<b>Behavior Strongly Present</b>
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1. Student is able to assess information needs; identify appropriate sources; access, evaluate, analyze, interpret, and synthesize information from a variety of sources.

No attention given to information needs; complete focus on current knowledge, opinions	Some degree of needs assessment and use of sources, but limited analysis	Wide use of sources, effective analysis with interpretation and synthesis
1	2	3
		4
		5
		6

2. Student recognizes relationships among information sources.

No recognition of relationships among information sources	Limited connections developed among information sources	Information sources fully integrated and synthesized
1	2	3
		4
		5
		6

3. Student demonstrates awareness of ethical issues in information gathering, assembling, production and dissemination.

Does not notice the presence of ethical or moral issues related to information processes	Some attention given to ethical issues, but major ethical issues overlooked	Focuses on and analyzes ethical issues related to information resources
1	2	3
		4
		5
		6

4. Student can identify and use the appropriate technology to retrieve, organize, store, and present information.

No awareness or use of appropriate and available technology	Uses some level of technology, but obtains only limited benefits	Up-to-date technologies are adopted to efficiently obtain, manipulate, and utilize information
1	2	3
		4
		5
		6

5. Student uses common systems of organizing information (e.g., databases, indices, table of contents, maps, charts, cataloging systems).

No organizing systems used; information presented in chaotic fashion	Limited organization of information, but little thought or effort given to systemization	Information thoughtfully organized and systemized for effective usage
1	2	3
		4
		5
		6

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