

Columbia Basin College  
Board of Trustees' Meeting  
Minutes  
April 14, 2014  
Beers Board Room – 4:00 p.m.

Members in attendance: Sherry Armijo, Bill Gordon absent-excused, Kedrich Jackson, Duke Mitchell

President Cummins, Secretary to the Board; Lupe Perez, Recording Secretary

Others in Attendance: Pat Campbell, Katie Carbary, Dave Cazier & FreeForm, Leonor de Maldonado, René Fox, Camie Glatt, Mike Grinnell, Carol Groce, Ty Jones, Daphne Larios, Dennise Lazaro, Bill McKay, Deborah Meadows, Joe Montgomery, Frank Murray, Frank Powers, Brett Riley, Bill Saraceno, Mark Taff, Virginia Tomlinson, Sean Totten, Martin Valadez, Amanda Wysocki

The Agenda	The Discussion	Action
Call to Order	<ul style="list-style-type: none"> <li>Meeting called to order by Chair Mitchell at 4:12 p.m.</li> </ul>	
Agenda Changes	<ul style="list-style-type: none"> <li>None</li> </ul>	
Approval of Minutes	<ul style="list-style-type: none"> <li>March 10, 2014</li> <li>March 24, 2014</li> </ul>	<ul style="list-style-type: none"> <li>Trustee Armijo moved and Trustee Jackson seconded the motion to approve the March 10, 2014 minutes as written. Approved unanimously.</li> <li>Trustee Armijo moved and Trustee Jackson seconded the motion to approve the March 24, 2014 minutes as written. Approved unanimously.</li> </ul>
Celebrating Excellence FreeForm	<p><u>Dave Cazier</u></p> <ul style="list-style-type: none"> <li>CBC's jazz choir, FreeForm, led by Dave Cazier, performed for Board. At the recent Frank DeMiero Jazz Festival in Edmonds, the following students and members of FreeForm received "Outstanding Musicianship Awards" for their performances with the group. This was more than any other participating college or university choir: Terrence Allmon, Taylor Clarke, Carson Goody, Talitha McCall, Alex Pickard, Chase Rabideau, Brian Rebar, Nick Trowbridge, Brian Swearingen, Megan Vogel.</li> </ul> <p>FreeForm will be traveling to Seattle to perform for the N.W. Conference of the American Choral Directors Association. It was one of only three jazz choirs selected to perform for this prestigious group of vocal music educators at their conference Jazz Night. Choirs selected to perform exemplify the absolute BEST in performance quality and techniques, as they demonstrate these concepts for music teachers from all around the northwest who gather at this conference to learn to be better at their craft.</p> <p>On behalf of President Cummins and the Board, congratulations to Dave Cazier and FreeForm for representing CBC well!</p>	

<p>Tenured Faculty</p> <p>All-Washington Academic Team</p> <p>National PAS</p>	<p><u>President Cummins</u></p> <ul style="list-style-type: none"> <li>• After a three year process, tenure has been achieved by the following CBC faculty members: Katie Carbary, René Fox, Matt Kincaid, and Sean Totten. Congratulations!</li> <li>• Terry Fleischman, Phi Theta Kappa Advisor introduced CBC students Amjad al-Shakarji, 19, left, and Shwe Zin, 18, are being honored as All-USA Academic All Stars in a statewide ceremony this week. Zin, who is Burmese, and al-Shakarji, who was born in Syria, came to the United States as refugees with their families. Like many Columbia Basin College students, Amjad al-Shakarji and Shwe Zin have high expectations for their future.</li> </ul> <p>Amjad wants to become an electrical engineer and is looking at attending Washington State University Tri-Cities or a university in Seattle. Shwe, is a Southridge High School senior in the Running Start program and plans to become a pediatrician.</p> <p>Both have been selected as the college's All-USA Academic All Stars for the 2013-14 school year. They went to South Puget Sound Community College in Olympia to be honored at a banquet. Each will receive a \$2,500 scholarship from Phi Theta Kappa, the honor society that organizes the contest.</p> <ul style="list-style-type: none"> <li>• CBC Post-Secondary Agriculture (PAS) students took home 16 award plaques from the National PAS Competitions last month in St. Cloud, MN. To get a plaque the student must place in the top 3 in their competition area. Also, their lowest placing in any event was 9<sup>th</sup> with most being in the top 5. This is a pretty big accomplishment since they were competing against colleges from all over the nation including some four year institutions. Congratulations to team advisors Kerrin Bleazard and Tim Woodward; and the team: Javier Ramos, Ben Torres, Eanuel Farias, Conner Moore, Fernandez Mendez, Cristina Garza, Chris Lamm, Robert Haun</li> </ul>	
<p>Linkage with Community</p> <p>Brian Sites-College Math Readiness</p>	<p><u>President Cummins</u></p> <ul style="list-style-type: none"> <li>• Brian Sites has spent much of his teaching career at River's Edge High, Richland's alternative high school. It's where he's won a slew of teaching honors, most recently the Horace Mann Award for Teaching Excellence from the National Education Association.</li> <li>• It's where he has refined the dual roles of teacher and mentor. He has helped students gain credits they were behind on, which mostly involved administering computer-based quizzes. Brian is now a social studies and math teacher for the independent learning program at River's Edge. Rather than standing up at the front of a classroom and lecturing, he works on-on-one with as many as 150 students per semester on everything from pre-algebra and geometry to government and history. Primary goal is to help students be at college level when they come to CBC or any college.</li> <li>• CBC hopes to work with Brian on steering students towards the EdReady program which is a game-changing application to help students avoid the time and cost of remedial courses and be college ready.</li> <li>• EdReady will be launched soon at CBC. It is a great product in many ways, and funded by the Gates Foundation. Working on presentation to K-12.</li> </ul>	



	<ul style="list-style-type: none"> <li>• 3/28/14 – Attended the WSU-Tri-Cities monthly Advisory Council meeting as the CBC representative</li> <li>• 3/31/14 – Attended the Open House for Bob Rosselli at the CBC Foundation building to recognize, celebrate, and thank Bob for his outstanding work, leadership, and enormous contributions to CBC as the CEO of the Foundation</li> <li>• 4/4/14 – Worked during the first two shifts of the WSU-Tri-Cities Cougar Pride Days community cleanup on campus. During that time reconnected with Dr. Amy McDuffie of the WSU-TC math department to make her aware of CBC’s efforts to partner with WSU-TC and the K-12 schools, particularly in the areas of math and reading</li> <li>• 4/12/14 – Attended the CBC baseball games versus Yakima Valley Community College</li> </ul>	
Student Success	<ul style="list-style-type: none"> <li>• No report</li> </ul>	
Reports Well-Being Monitoring Report	<p><u>President Cummins/Joe Montgomery</u></p> <ul style="list-style-type: none"> <li>• The CBC Well-Being Committee and the CBC Student Well-Being Committee actively promote well-being on campus for both staff and students through a variety of events, activities, and initiatives.</li> <li>• Introduced Jessica Miller and Jason Ruud, Well Being Committee co-chairs. Excited to be involved in developing different campus activities promoting campus well-being. Surveys have been conducted to see where need is. May 15 – Well-being fair on campus</li> <li>• The Well-Being core theme for CBC is an important college mission area because: 1) it is intrinsically important and reflects basic institutional values related to supporting student growth, development, and learning and 2) research has shown that students who experience higher levels of well-being are more motivated, better able to learn, and more engaged in their academic programs, and 3) the well-being of faculty and staff affects organizational performance.</li> <li>• Results for Goal A: Psychological well-being of students – Means for almost all items related to psychological well-being were quite high, indicating positive levels of well-being.             <ul style="list-style-type: none"> <li>○ Positive Affect – Means for 5 of 5 survey items indicated high levels of well-being. Four items rated high.</li> <li>○ Engagement – Attendance rates for non-academic engagement were low (cultural or social events).</li> <li>○ Relationships – Items means for this scale were in the 3.7-4.0 range (high-moderate to high).</li> <li>○ Meaning – All three items in this area had high or high-moderate means.</li> <li>○ Accomplishment – All means were high or high-moderate for both General Accomplishments and Student Learning Outcomes. The item means indicated overall positive perceptions of accomplishment.</li> </ul> </li> <li>• Results for Goal B: Determination to succeed – Means for these items indicated that students perceived themselves as being highly determined to succeed.</li> <li>• Performance on this end state is similar to last year with goal A and B continuing to perform at 100%. One goal was eliminated (Goal C: Entering student attitudes and beliefs) as the data source, LASSI Survey, is no longer administered at CBC. Additional goals for this end state are being researched and planned for implementation next year.</li> </ul>	

<p>Cultural Enrichment End State Monitoring Report</p>	<ul style="list-style-type: none"> <li>• The Cultural Enrichment End State is an important mission area and core theme for CBC, reflecting the college’s commitment to contribute to the multicultural richness and diversity of Benton and Franklin counties and to provide educational opportunities in the arts, humanities and multicultural studies. The indicators included in this report reflect CBC’s performance in achieving cultural enrichment for the College and community.</li> </ul> <p>The center theme of the 2014 Cultural End State Monitoring Report is one of seeing Columbia Basin College begin to move beyond years of budget and fiscal-related limits on cultural and diversity efforts. Instead of seeing a decline in cultural/diversity enrollments and events, the college has begun to see general improvement, although it will likely take a number of years to reach pre-recession levels of cultural and diversity offerings at the college. Also, other overall challenges involving changing student and community demographics will offer further challenges to culture and diversity at CBC. Yet, the college is poised to begin slow incremental recovery and improvement.</p> <p>Several examples of incremental recovery can be cited. First, outreach and grant programs were tasked with broadening events and programs associated with culture and diversity. Events, such as films and lectures, that had been typically offered only for recruiting new students or those enrolled in grant programs, are now being offered to wider audiences in the community. ASCBC took over many traditional CBC cultural and diversity events and expanded the number of events in spite of tighter budgets. Music, theatre and art events have declined in number, but greater effort has been made to increase on-campus and community participation through more effective word-of-mouth campaigns, social media and outreach efforts. Those efforts proved effective with four year's growth in attendance.</p> <p>A number of efforts were made in the 2012-13 academic year to bring greater support to a variety of unique student populations. For example, construction was begun on a new veteran's service area. Improvements in equipment and training were provided for the CBC Resource Center. These types of ongoing improvements are representative of the college's commitment to improve services and offerings to all of its student population.</p> <p>It is interesting to note that there was a subtle change in student opinions on issues relating to culture and diversity as measured in the 2013 student survey. The survey pointed to a clear trend of more students under the age of 20 and of Hispanic students taking advantage of cultural offering and seeing diversity in their lives. More than 49% of students under the age of 20 reported attending a cultural event. This is an improvement over the 30% of students in this demographic attending in the previous reporting period. Nearly 70% of Hispanic students reported that Columbia Basin College offered good or very good opportunities for cultural enrichment. This is an improvement of 8% improvement over the 2012 student survey. These improvements in student opinions point to success by the college in its efforts to improve access to culture and diversity events for its students.</p> <p>CBC seeks to offer the Tri-Cities opportunities for cultural enrichment and diversity. The many concerts, plays, exhibitions, films, lectures and diversity awareness offerings are a source of pride for the college and for its broader community. CBC actively works with a</p>	
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	<p>variety of individuals and organizations to broaden access to quality and unique events. These collaborations result in greater awareness on cultural and diversity issues that impact our community and our college.</p> <p>All these factors demonstrate a commitment at all levels of the college to be an active force in and part of the local community cultural environment. It remains an important goal of Columbia Basin College and an important part of its mission.</p>	
<p>Discussion 2014-15 S&amp;A (Service &amp; Activities) Budget Recommendation</p> <p>Resolution for Federal Surplus Property Transfer</p>	<p><u>Dennise Lazaro/Lucy Cardenas</u></p> <ul style="list-style-type: none"> <li>• 17 members reviewed proposals and points were awarded</li> <li>• The initial process of categorizing the proposals was made by grouping the proposals in three different tiers (A, B, C). The proposals were categorized after thorough examination and discussion of the proposals. The committee used technical review coversheets as a guide for grading the proposals individually. From these coversheets and a group discussion, the committee determined each proposal's tier. The committee received the same overall budget project from the CBC Business Office that it had last year. Therefore, the committee had to balance at a final total of \$1,135,900 (which includes the misc. income).</li> </ul> <p>Organizations</p> <ul style="list-style-type: none"> <li>• Organizations make a substantial contribution to the mission of the College by representing the College in NWAACC sports or through the co-curricular activities of vocal, instrumental, or dramatic arts.</li> <li>• President Cummins and Chair Mitchell thanked ASCBC for all their work. Not easy to make decisions of this nature but they did a great job in taking everything into consideration in determining their decisions.</li> </ul> <p><u>Bill Saraceno</u></p> <ul style="list-style-type: none"> <li>• College wants to acquire property at: 940 Northgate, Richland, WA. Currently owned by US Government and value is estimated at \$450,000. Property is vacant at this time but if acquired would be used by both CBC and other community education and city partners to offer medical related professional associate, bachelor degree programs.</li> </ul>	<ul style="list-style-type: none"> <li>• Trustee Armijo moved and Trustee Jackson seconded the motion to move 2014-15 S&amp;A (Service &amp; Activities) Budget Recommendation to May 12, 2014 Consent agenda. Approved unanimously.</li> <li>• Trustee Jackson moved and Trustee Armijo seconded the motion to move Resolution for Federal Surplus Property Transfer to May 12, 2014 Consent agenda. Approved unanimously.</li> </ul>
Public Comments	<p><u>Ericka Reyes</u></p> <ul style="list-style-type: none"> <li>• Shared her concerns about no longer being able to request specific Specialist in Hawk Central</li> <li>• Doesn't agree with \$25.00/day late fee at library for returning laptops late</li> </ul> <p>Eric Reyes</p> <ul style="list-style-type: none"> <li>• Doesn't agree with penalty fee for enrolling late. Friend paid \$80.00.</li> </ul>	<ul style="list-style-type: none"> <li>• Chair Mitchell thanked both for bringing their concerns to Board. Assigned President Cummins with task of looking into concerns.</li> </ul>
Adjournment: 5:28 p.m.	<p style="text-align: center;">Next Regular Meeting Beers Board Room May 12, 2014, 4:00 p.m.</p>	lp