# Develop Cultural Awareness
## Evaluation Rubric

| Behavior Absent | Behavior Developing | Behavior Strongly Present |
|---|---|---|

1. Student understands the concept of culture within appropriate disciplinary context(s).

| Cannot apply disciplinary concepts to culture | | Limited ability to apply disciplinary perspectives to culture | | Has a deep understanding of culture through application of concepts from one or more disciplines | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |

2. Student expresses and exchanges ideas that both affirm and challenge his/her own cultural perspectives within a context of respect.

| Negative judgments of members of other cultures, based on an ethno-centric perspective1 | | Acknowledges, in a general way, the existence of cultural differences | | Shows respect for views and behaviors of other cultures; views own behavior as culture-driven | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |

3. Student understands cultural awareness implies a recognition of similarities and differences among or between individuals, groups, communities, etc.

| Views all cultural groups as homogeneous in character | | Identifies major differences among cultural groups | | Sees extensive patterns of similarities and differences across cultural groups | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |

4. Student is aware of his/her own cultural assumptions, perspectives, and habits.

| Behavior based largely on unconscious assumptions | | Minor awareness of own culture-based assumptions | | Views own behavior in terms of cultural assumptions and norms | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |

5. Student is able to recognize the assumptions that inform cultural perspectives other than his/her own.

| Mystified by the behaviors of persons from other cultures | | Rudimentary insight into the basic assumptions of other cultures | | Knowledgeable about assumptions held by persons of other cultures | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |

6. Student recognizes that cultural awareness is interdisciplinary.

| Is not able to interpret culture from the perspective of more than one discipline | | Can interpret cultures in only a limited way from more than one disciplinary perspective | | Can readily adopt the perspective of multiple disciplines in understanding cultures | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |


| Behavior Absent | Behavior Developing | Behavior Strongly Present |
|---|---|---|