Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2011, 2012
Due October 15, 2013

College Name: Columbia Basin College

Contact Person: Melissa McBurney

Contact Phone: (509)542-4382

Contact email: mmcburney@columbiabasin.edu

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
From the Year One Peer-Evaluation Report, Fall, 2011: The evaluation panel recommends that the College review its objectives, outcomes, and indicators of achievement to ensure that they are aligned with each other, are specific and meaningful, and collectively can provide direct evidence of mission fulfillment (Standard 1.B.2)	The College has systematically reviewed its Core Themes, Objectives, and Indicators in the past year with the intent of improving their alignment, as well as the reliability and validity of the measures. Measures were updated to reflect new or higher-quality data available this year. In particular, data from the SBCTC MRTE+ system has been a valuable source of new indicator data. Indicator data was collected for all five of the Core Themes, and an assessment of college performance on the Core Theme was developed by Institutional Research, reviewed by faculty and administrators, and presented to the Board of Trustees. The assessment included an analysis of performance on each Core Theme, as well as specific proposals for modifying and	The actions taken by the college to address NWCCU recommendations and improve college performance resulted in the following: • The Core Theme "Physical and Emotional Well-Being" was changed to "Well-Being", reflecting a psychological well-being orientation. Objectives and Indicators within this theme were modified to reflect the new orientation. • The Access Core Theme was eliminated as a Core Theme. However, IR will continue to provide access reports to the Board on an annual basis. • Objectives within the Academic Core Theme were maintained, but the Indicators were expanded to reflect greater availability of SBCTC data. Data

	improving indicators where appropriate. An assessment of the closing-the-loop activities over the past year was also provided for each Core Theme. The Board of Trustees evaluated the Objectives and Indicators for each of the Core Themes and provided suggestions for improvement of some indicators. At a Board retreat held in August, 2013, the Board reviewed and approved the college's assessment of Mission Fulfillment. The college was charged with undertaking specific actions for improvement to raise the level of performance next year.	obtained from the National Community College Benchmarking project was discontinued due to lack of actionable information. Indicators were added reflecting success of CBC transfer students at baccalaureate institutions. • Objectives within the Workforce Core Theme were maintained, but Indicators were updated to reflect improved criteria for evaluating student wages and employment success in the workplace. • Objectives within the Basic Skills Core Theme were maintained, but Indicators were updated to reflect locally-identified criteria of performance, rather than a reliance on cross-college comparison values. • Data on the new Objectives and Indicators from the Well-Being Core Theme were collected and incorporated into the annual Core Theme report. • Objectives and Indicators for the Cultural Enrichment Core Theme were maintained from the previous year. • An assessment of Mission Fulfillment concluded that the college's overall performance had improved over the previous year, particularly for the Workforce Core Theme.